

Scottsburg Elementary School Improvement Plan 2018-2021



“Together We Can”

School Name:	Scottsburg Elementary School
Address:	49 N. Hyland Street Scottsburg, IN 47170
Phone:	812-752-8920
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School DOE Number:	#7649
Corporation DOE Number:	#7255
Principal:	Chris Marshall
Assistant Principal:	Charles Bottorff
Superintendent:	Dr. Marc Slaton
School Board President:	Jason Kendall

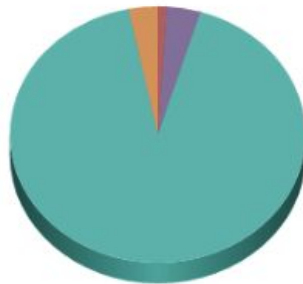
1. Introduction:

Our Community

Scottsburg, IN has a population of 6,671 and is the 5,350th largest city in the United States. The population density is 1,255 per sq mi which is 599% higher than the Indiana average and 1286% higher than the national average.

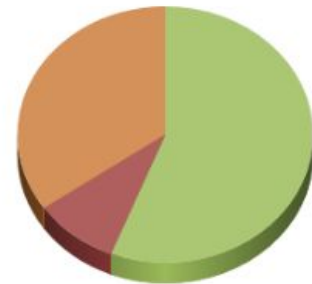
FREE AND REDUCED RATE

Enrollment 2017-18 by Ethnicity



Black Hispanic White Multiracial

Enrollment 2017-18 by Free/Reduced Price Meals



Free meals Reduced price meals Paid meals

56% Free Lunch 9.3% Reduced 34.7% Paid

Demographics

92.2% White 3.7% Hispanic 3.2% Multiracial 1% Black

School Description and Educational Programs:

An elementary school serving the city of Scottsburg and surrounding areas. The original building was built in 1937. Major additions were made in 1964 and 1988. Major remodeling was done in 2015 to provide a new office space with more secure entry. The school serves approximately 450 students in kindergarten through fifth grade.

The school staff is composed of 1 principal, 1 assistant principal, 1 School Counselor, 2 secretaries, a K-1 transitional teacher, 20 classroom teachers, 1 instructional assistant, 1 nurse, 5 duty aides, 1 part-time computer technician, 5 cooks, 1 full-time custodians, 3 part-time custodians, and 12 bus drivers.

All students have a regularly scheduled library time, tech class, music class, art class, and physical education class each week. These classes are led by 1 part-time music teacher, 1 part-time music aide, 1 part-time art teacher, 1

part-time art aide, and 1 library aide,

SES currently uses a four-tiered Response to Intervention triangle: Tier 1-Classroom Interventions; Tier 2-Targeted Interventions; Tier 3-Intensive Interventions and Tier 4-Special Education Services.

Currently, we are servicing students with communication disabilities, learning disabilities, emotional disabilities, mild mental cognitive disabilities, autism, visual disabilities, hearing disabilities, speech disabilities and language disabilities, and other health impairments. A case conference committee and the student's Individual Education Plan determine these services. SES has two full time special education teachers and three special education paraprofessionals. Students receiving special education services may receive support in the general education setting, our special education resource room, or both, depending on their individualized IEP. Scottsburg Elementary also houses the district self-contained ED classroom. This is led by one full time special education teacher and supported with special education paraprofessionals. SES has 2 part-time speech therapists, 1 part-time speech assistant. SES is currently served through a district OT and VI professional services, as needed.

Scottsburg Elementary will be providing AM/PM half day developmentally delayed preschool, for those students who qualify. Additional seat will be filled with typical students for good balanced classroom. This room will be led by one preschool teacher, and two classroom aides.

Title I provides school wide educational services to students in kindergarten through fifth grade. We have 2 certified staff consisting of 1 building coordinator/Parent Liaison and 1 reading coach. We also 10 paraprofessionals who provide these student services within the classrooms. Title I is instrumental in family involvement activities.

Scottsburg Elementary School has a school counselor five days a week that provides counseling and guidance services. We also have a floating counselor from the district that services our students once a week. Our school was awarded the Gold Star Counseling award in 2017. Scottsburg Elementary School's comprehensive counseling and guidance program includes: individual counseling, group counseling, crisis counseling, monthly classroom guidance lessons, college and career awareness activities, drug prevention activities, anti bullying messages, community resource referrals, and attending community meetings.

The student day begins at 8:05 a.m. and ends at 2:45 p.m. Lunch and breakfast are offered each day in our cafeteria. Our school district has a “closed campus”; students do not leave the school during lunchtime.

Students are offered a variety of extracurricular activities such as basketball, cheerleading, volleyball, track, archery, Student Council, Destination Imagination, Just Say No Club, History Club, Math Bowl, Spelling Bee, Spell Bowl, National Elementary Honor Society, and Club Alive.

Titles and Descriptions of Assessment Instruments:

	Reading, Language Arts, and Math Curriculum/Programs	Assessments
Kindergarten	Saxon Phonics, Pearson, Reading Eggs, Burst, AR, Orton Gillingham, Go Math, TPT resources	mClass, STAR Early Literacy, ESGI, GoMath Benchmarks
1st	<u>Reading/Language Arts-</u> , Reading Eggs and Eggspress, TPT resources, Basil reader, Rooted In Reading, Burst, AR, Saxon, Orton Gillingham <u>Math-</u> AM, Math Facts in a Flash, Rocket Math, GoMath	mClass, STAR Early Literacy, STAR Reading, STAR Math, GoMath Benchmarks
2nd	<u>Reading/Language Arts-</u> MVRC, Reading Eggspress, TPT resources, Basil reader, Burst, AR, <u>Math-</u> AM, IXL, Math Facts in a Flash, Rocket Math, GoMath	mClass, STAR Reading, STAR Early Literacy, STAR Math, GoMath Benchmarks
3rd	Reading/Language Arts- MVRC, Reading Eggspress, TPT resources, Basil reader, Study, Spectrum, Read Works, Burst, AR, IXL, Storyworks Math- AM, Study Island, Freckle, IXL, Math Facts in a Flash, Rocket Math, GoMath	STAR Reading, STAR Math, GoMath Benchmarks
4th	Reading/Language Arts- MVRC, Reading Eggspress, TPT	STAR Reading, STAR Math, GoMath

	resources, Basil reader, Study Island, Read Works, AR, IXL, Storyworks, Freckle, Epic, MyOn Math- AM, Study Island, Freckle, IXL, Math Facts in a Flash, Math Cards, GoMath	Benchmarks STAR Reading, STAR Math, GoMath Unit Tests
5th	ReadWorks; CommonLit; Flocabulary; IXL; Renplace: AR, AM, Math Facts-in-a-Flash; Study Island; Quizlet; Vocabulary.com; Epic; myON; Kahoot; BrainPOP; TPT; Canvas; Ascend; GoMath	STAR Reading, STAR Math, GoMath Benchmarks, Fluency, Canvas

Scottsburg Elementary evaluates students using a variety of formal and informal assessments to ensure student achievement.

Performance Assessments (Math, Reading, Writing):

mClass:

- Administered to all kindergarten, first, and second grade students three times a year.
- Progress monitoring will be utilized weekly to monitor student growth.

STAR Reading:

- Computer assessment that measures reading levels developed by Renaissance Learning.
- STAR Reading will be administered to all first through fifth grade students three times a year. (first grade students will not take first test)
- STAR Reading will be coordinated by Title I Coordinator for consistency.
- STAR Early Literacy will also be administered to three times a year for K and 1.

STAR Math:

- Computer assessment that measures math levels developed by Renaissance Learning.
- STAR Math will be administered to all first through fifth grade students three times a year. (first grade students will not take the first test)
- STAR Math will be coordinated by Title I Coordinator for consistency.

Pearson Reading Unit Tests:

- Publisher created end-of-unit tests designed to measure student performance on textbook skills.
- Administered at discretion of classroom teacher.

Fluency Fresh Reads:

- Publisher created fresh reads designed to measure student's word per minute fluency.
- Fluency reads allow teachers to track individual student's fluency growth.
- Administered at discretion of classroom teacher.

Go Math! Topic Tests:

- Publisher created end-of-unit tests designed to measure student performance on textbook skills.
- Administered at discretion of classroom teacher.

Accelerated Reading Tests:

- Computerized assessment developed by Renaissance Learning
- Accelerated Reading Tests are taken when a student has completed reading a book.
- Accelerated Reading will be introduced at the Kindergarten level.

Accelerated Math Tests:

- Computerized assessment developed by Renaissance Learning.
- Accelerated Math Tests are administered to students at the completion of a skill.
- All second to fifth grade students will consistently use Accelerated Math.
- Accelerated Math will be introduced at the Kindergarten level.

Stanford Achievement and OLSAT: (Kandace)

- Used Stanford Achievement and OLSAT results as criterion for identifying high ability students.
- Data from the assessments will be used to differentiate curriculum for high ability students.

WIDA

- English language learner growth measurement. (Jordan/Christy)

ESGI (Educational Software Guiding Instruction)

- ESGI will be administered to pre-kindergarten students at Kindergarten Enrollment in April.
- ESGI will be used to determine kindergarten readiness and Title I service

2. Statement of Mission, Vision, or Beliefs**Scottsburg Elementary Mission:**

To provide an atmosphere that facilitates learning in order for all students to meet or exceed the College Career Readiness Standards and become successful, contributing citizens in our society.

Scottsburg Elementary Vision:

To ensure each child learns to think, reason, and use his or her mind well.

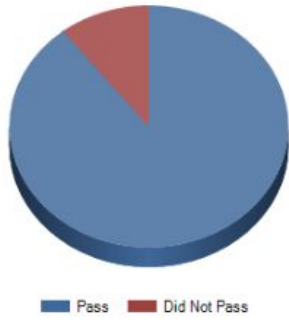
Scottsburg Elementary Beliefs:

- All students can learn through a unified community effort.
- Our goal is to ensure that each child, regardless of background, learns to think, reason, and use his or her mind well with the support from all staff.
- All staff members are viewed as leaders; their primary job is to engage students in significant activity that results in learning.
- The school is organized to encourage children to use their knowledge to solve real world problems.

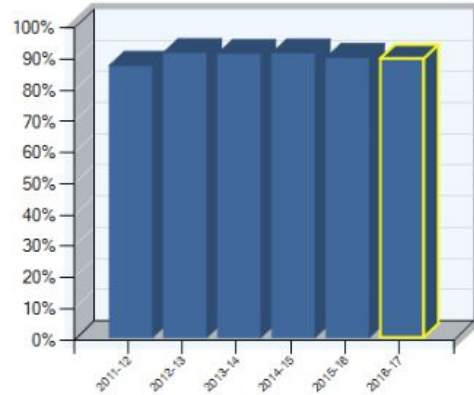
3. Summary of Data:

IREAD 3 2016-2017

IREAD-3 2016-17 **



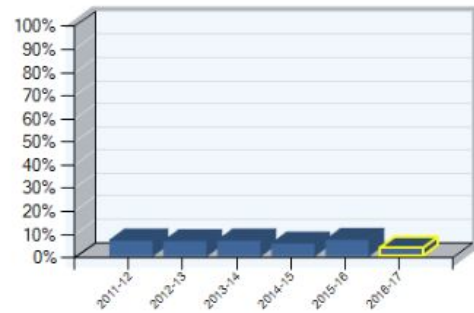
IREAD-3 Percent Passing Trend



IREAD-3 Percentage Promoted by Good Cause Exemptions 2016-17 ***

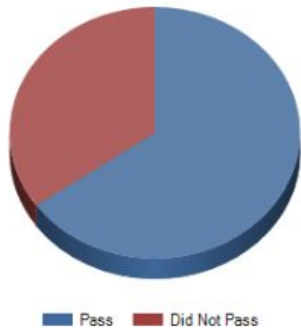


IREAD-3 Good Cause Promotion Exemption Trend

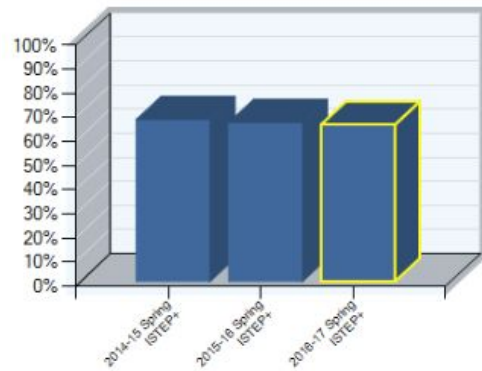


ELA ISTEP+ 2016-2017

ISTEP+ 2016-17

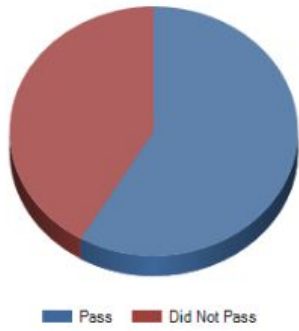


ISTEP+ Percent Passing Trend

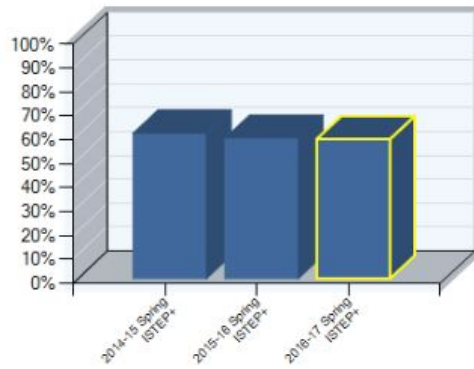


MATH ISTEP+ 2016-2017

ISTEP+ 2016-17

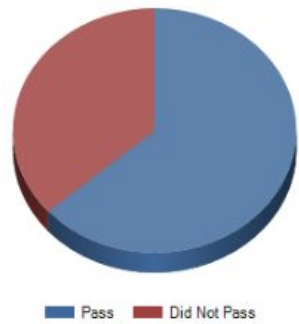


ISTEP+ Percent Passing Trend

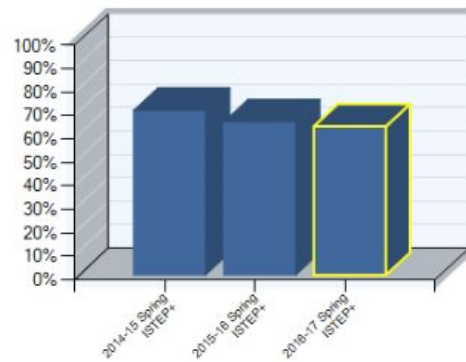


Science ISTEP+ 2016-2017

ISTEP+ 2016-17

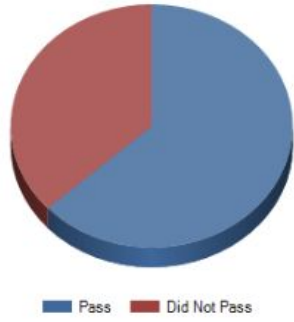


ISTEP+ Percent Passing Trend

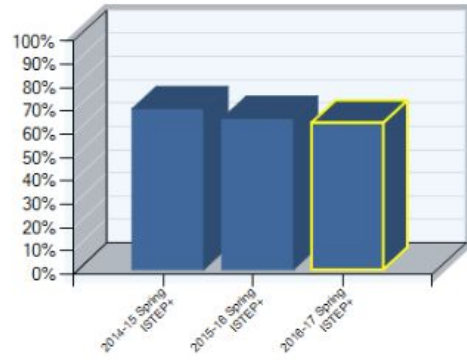


Social Studies ISTEP+ 2016-2017

ISTEP+ 2016-17



ISTEP+ Percent Passing Trend



Accountability History

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Final PL 221 Status	Not Assessed	Not Assessed	F	B	A	A*

2016-2017 Report Card



Scottsburg Elem School

Scottsburg Elem School received an "A" as its final letter grade for school accountability.

Overall Summary			
	Points	Weight	Weighted Points
Performance Domain Grades 3-8	69.50	0.500	34.75
Performance Domain Grade 10	0.00	0.000	0.00
Growth Domain Grade 4-8	114.80	0.500	57.40
Growth Domain Grade 9-12	0.00	0.000	0.00
Multiple Measures Domain Grade 12	0.00	0.000	0.00
Overall points			92.2
Overall grade			A

Performance Domain

Mathematics

68.5% of students passed the assessment.
This rate is above the state average.
99.1% of students participated in the assessment.

English/Language Arts

70.4% of students passed the assessment.
This rate is above the state average.
98.7% of students participated in the assessment.

Growth Domain

A school's letter grade may increase, decrease, or remain the same based on student improvement.

Mathematics

130.3 points for Top 75% Growth
122.9 points for Bottom 25% Growth
126.6 points for Growth

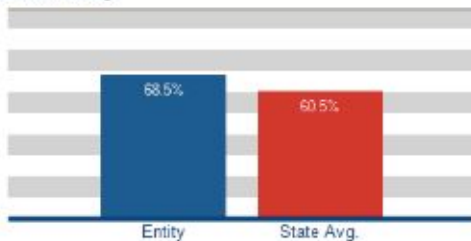
English/Language Arts

103.6 points for Top 75% Growth
102.1 points for Bottom 25% Growth.
102.9 points for Growth

Student Performance

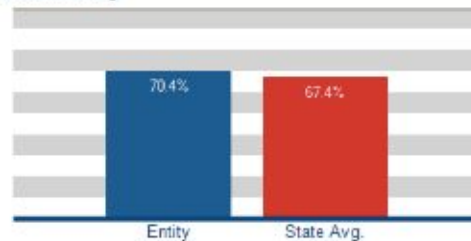
Mathematics

Percent Passing



English/Language Arts

Percent Passing



4. Conclusions about Current Educational Programming

Information about how the school's instructional strategies and curriculum support the achievement of the Indiana's college and career readiness standards

Teachers at Scottsburg Elementary School have collaboratively reviewed and organized the curriculum and instructional strategies, based on the New Indiana

College and Career Readiness Standards. Based on CCR's the grade level teachers will determine best instructional strategies for student outcomes. These are reviewed weekly by student assessments and modified accordingly. They have entered the curriculum into PIVOT, our new data housing programs. Weekly grade level planning meetings utilize these standards in development of lesson plans, that are turned into the principal.

Conclusions about the student achievement, based on information from ISTEP+ and other assessment strategies.

See Goal 2 under Student Achievement Goals for our data driven strategies.

● **Parental Participation:**

- Back To School/Family Information Night
- Winter/Spring Student Music Programs
- Kindergarten & 5th Grade Graduations
- Donuts for Dads, Memories with Moms, Gathering w/ Grandparents
- Christmas Crafts
- Classroom Volunteer Opportunities
- Field Trip Chaperones
- Coaching Opportunities

● **Parent/Teacher Communication:**

Parent-Teacher Conferences are conducted during of the first nine weeks of the school year. SES is proud to have 100% participation almost every year. Parent-Teacher Conferences are also conducted in the spring as needed. Attendance at these conferences was 98% in 2016, which continues to be an improvement over past years.

Each month the school newsletter, *Brave Business*, is posted on our website. This monthly newsletter is electronically given to every parent that has an email address on file. It is also posted on our school Canvas, SES web page and SES Facebook page. Many teachers also provide a classroom or grade level newsletter.

Parents also are placed upon a *School Messenger* list. This is a way automated phone calls reach parents concerning attendance, school functions, lunch account balance, school cancellations or delays, and other important information.

Our student management program (Harmony) provides parents access to their child's school information, including grades, homework, attendance, discipline, and lunch account balance from home. Email reminders and information are also sent to those parents who have provided email addresses. Teachers are also expected to communicate with parents as needed and to document the contact in

Harmony.

- **PTO**

We have an active Parent Teacher Organization. The SES PTO works with parents to plan many events and fundraisers throughout the year; Book Fairs, Spring Fling, Harvest Hoopla, room parties, etc. PTO holds monthly meetings where teachers and parents meet to discuss what needs the students and school have that can be met by parent involvement or fundraising. Parents are invited to come to meetings, volunteer during the school day, and volunteer at after school events. Parents are kept up to date on information via social media, paper letters, and School Reach phone calls. Each year surveys are sent out to the parents to drive decisions made by the PTO for the following year.

- **E-Learning Curriculum, Technology as a Tool:**

Scottsburg Elementary School incorporates 21st century skills into the daily content in our classrooms. We are moving from text-driven instruction to digitally enhanced instruction and preparing our students to be productive, digital citizens. Scottsburg Elementary School focuses on “blending” the digital environment with hands-on learning experiences.

Our technology initiative is based on four driving purposes.

1. Students will use technology for the purposes of increasing engagement.
2. Increasing individual learning opportunities.
3. Increasing 21st century skills, and increasing achievement.
4. Decreasing the digital divide in the community.

Students at Scottsburg Elementary School are engaged in a blended digital environment daily, through 1:1 device assignment. Scottsburg Elementary School has three Macbook Air carts available.

Our teachers are all issued MacBook Airs and standard iPads, which are connected to digital cameras, LCD projectors, and Apple TV's. Teachers also are able to put in tickets for e-Learning help, in which they will be provided training on the program of their choice and need at the current time.

- **Scottsburg Elementary School offers many digital resources for students to use:**

K- 2 Primary	Pearson SuccessNet, GoMath (HMH player), myOn, Reading Eggs, Math Seeds, BURST Boost, Accelerated Math, Accelerated Reader, MVRC, `
3 - 5 Intermediate	Epic, Google Docs, Storyworks, Study Island, Reading Eggspress, IXL, Accelerated Math, Accelerated Reader, Moby Max, MVRC, Freckle, myON, GoMath, Quizlet, Vocabulary.com, Kahoot

Apple products such as Pages, Keynote, iPhoto, and iMovie, are used by our students and staff to collaborate and communicate. Teachers facilitate learning with a variety of applications, as well.

Teachers, students, and parents can access vital information through Canvas and Ren Place and communicate through those programs, as well. This allows more accessibility for students to gain understanding, and better, more fluid communication with the teacher. We use Canvas as our Learning Management System for the digital initiative. All of our teachers use Canvas to house content, assessments, enrichment, and social media activities for our students.

- **Safe and Disciplined Environment:**

The Scottsburg Elementary staff is committed to maintaining a safe and structured school environment. The district mission statement challenges our school to provide a “positive environment” for students and staff. The Scott County District 2 School Board has adopted a “Safe School Policy” to reinforce this commitment.

To ensure the safety of all students and staff members, a comprehensive school preparedness plan has been designed and implemented. This plan is designed for by the SES school safety committee and lead by the Assistant Principal, who is a Certified School Safety Specialist. The plan is revised annually and provides detailed procedures for most emergency situations including lockdowns and evacuations. Emergency management and first aid kits are ready in the event that relocation would become necessary. Regular fire and tornado drills, required by state law, are also conducted. Evacuation routes are clearly posted in all areas of the building.

Numerous school procedures contribute to a secure environment. For example, all District 2 employees have picture identification badges when they enter the building. During the school day, all doors are kept locked. The office area has a new security system and it is installed with cameras and a buzzer at the front. Upon arrival, visitors must sign in at the office and they are required to wear a visitor's badge while they are in the building. Parents and all visitors have to have their ID scanned and ran through the Raptor system. Substitute teachers also wear badges identifying them as subs. Cameras are also positioned to view all external doors and the entire playground.

Scottsburg Elementary has a nurse for 7.5 hours daily and has two Automatic External Defibrillators (AEDs) in case of an emergency.

- **Professional Development**

See section 10

Scottsburg Elementary Teacher Retreat:

Retreat will be held before school begins in August.

New certified staff members will be introduced to faculty.

A primary goal of the retreat is to have a positive and informative start to the school year. Teacher presenters give peer professional development. Recent presentations have included Elementary Project Based Learning and Bullying Prevention Training. All Faculty and Staff certified and noncertified at Scottsburg Elementary are required to take the bullying training.

School Improvement Team Workshops:

- Six workshops were conducted for the school improvement team to author the 2014-2017 School Improvement Plan.
- At least one workshop will be conducted for the school improvement team to review and revise 2015-2016 and update the Implementation Plan for the 2016-2017 school year.

Curriculum Meetings:

- Grade level Meetings are conducted by the district Elementary Curriculum Director and the E/Learning staff.
- Principal as instructional leader conducts grade level meetings within the building once each semester.

Outside Professional Development:

- Teachers have the opportunity to request to attend outside PD with the discretion of the principal.

5. Student achievement objective/goals:

Attendance:

Kindergarten	95.02%
1st Grade	95.32%
2nd Grade	96.74%
3rd Grade	96.30%
4th Grade	96.65%
5th Grade	95.97%
School Wide Attendance	95.85%

Goal 1: Attendance will be maintained at a rate of at least 96% as demonstrated by state reported attendance rates.

Benchmarks: Yearly student attendance rate for grades K-5 will be at 96% or above.

- **Strategy 1.1** Encourage parents to have their children in attendance whenever possible through SCARB, telephone calls, notes home.
Monitoring: Assistant Principal
Student Groups: Students that do not meet district attendance policies.
- **Strategy 1.2** Inform parents aware of attendance rates by including that information periodically in the school newsletter.
Monitoring: Assistant Principal
Student Groups: All students
- **Strategy 1.3** Congratulate parents and student on our attendance rate in the school newsletter and at the annual Back to School night.
Monitoring: Assistant Principal
Student Groups: All students
- **Strategy 1.4** Provide quarterly incentives to students for exemplary school attendance.
Monitoring: All teachers and principal
Student Groups: All students

- **Strategy 1.5** Educate students and parents on the correlation between good attendance and educational progress at open house, social media, parent conferences, and during parent-teacher communications.

Monitoring: Teachers

Student Groups: All students

- **Strategy 1.6** Provide end-of-year perfect attendance awards.

Monitoring: Principal and teachers

Student Groups: All students

Goal 2: By the spring of 2019, students in grades 3-5 will demonstrate proficiency growth of 2% in the English Language Arts and Math standards as measured by ISTEP+ results.

Strategies:

Language Arts

- Continue to incorporate and expand flexing in core instruction and in intervention blocks
- Orton Gillingham phonics instruction in grades K-2, and phonics scope and sequence review.
- Reading Coach will fill skill gaps in K-3
- Flexing transitional classroom K-1
- Weekly grade level planning times
- Vertical alignment meetings K-5
- Providing CCR in lesson plans
- Monthly meetings with RtI team to provide support for student needs
- Special Education Inclusion Model expanded into ILEARN grade levels
- Title I instructional assistant schedule realignment for efficiency
- Utilizing Storyworks for nonfiction cold reads

Math

- GoMath HMH player to prepare for the multiple choice and applied skills state assessments
- GoMath quarterly assessments in all grade levels. This assessment is aligned with the scope and sequence of which standards are taught.
- Continue to incorporate and expand flexing in core instruction and in intervention blocks
- Flexing transitional classroom K-1

- Weekly grade level planning times
- Vertical alignment meetings K-5
- Providing CCR in lesson plans
- Monthly meetings with Rtl team to provide support for student needs
- Special Education Inclusion Model expanded into ILEARN grade levels
- Title I instructional assistant schedule realignment for efficiency
- Emphasis on grade level math fact proficiency

6. Specific areas where improvement is needed immediately

Our primary focus for immediate improvement will be in the the areas of phonics and writing. Our strategies to improve these areas;

Phonics:

- Orton Gillingham phonics instruction in grades K-2, and phonics scope and sequence review.
- Reading Coach will fill skill gaps in K-3
- Flexing transitional classroom K-1
- 2nd grade will implement more phonics review

Writing:

- Title 1 Coordinator teaching small group High Ability writing (3rd)
- Paragraph of the Week (3rd)
- Increased writing across the curriculum (5th)

7. Benchmarks for Progress

We will use data driven assessments to modify instruction based upon needs.

- Daily intervention for grades K-5
- Rtl meetings to look at student data and develop interventions
- Reading Coach and Title I assistance for small group support
- Professional development to ensure teachers up to date on educational pedagogy
- Vertical alignment meetings to allow teachers to collaborate on educational gaps

8-9 N/A

10. Professional Development:

- **Monthly faculty review topics**

- CPI Crisis training
- SpED department policies and procedures 504
- Nurse health best practices
- OT overview
- Safety policies and procedures
- RtI policies and procedures
- Counseling Review
- Data Analysis
- GoMath
- Orton Gillingham

- **Additional/In-house PD:**

- Grade level Meetings are conducted by the district Elementary Curriculum Director and the E/Learning staff
- Principal as instructional leader conducts grade level meetings within the building once each semester
- District led 2 hour early dismissal/delay

- **Outside Professional Development:**

- Teachers have the opportunity to request to attend outside PD with the discretion of the principal

11. Cultural Competency Component of School Plan

Cultural Competencies:

Scottsburg Elementary staff has identified the racial, ethnic, language-minority, cultural, exceptional learning, and socioeconomic groups that are included in our student population. We have incorporated culturally appropriate strategies for increasing educational opportunities for each group in our school's plan.

Socioeconomic/Racial

Our largest population in cultural diversity at Scottsburg Elementary is the socio-economic component. We strive to meet these needs by the following: free summer feeding programs, our backpack food program throughout the school year, before and after school program through the YMCA, and our TITLE 1 program.

High Ability/Racial

Scottsburg Elementary School follows the High Ability Program put into place by the Scott Co. School District 2 High Ability Committee. SES currently has 21 students identified as High Ability students. The school counselor administers the two tests used in the identification process. Since 2013, Scott County School District 2 schools have been using the Stanford Achievement Test (10th edition) and Olsat 8 tests to measure achievement and ability of those students referred for high ability testing. Students can be referred for testing by their parent, their teachers, or by the school counselor who does a review of several data points prior to administering the tests. Once identified High Ability, students who met the eligibility criteria to be in the High Ability program in grades 3-5 will meet with a High Ability Coordinator once a week. The building High Ability Coach will meet with K-2 teachers to provide classroom resources. High Ability students will also have access to some small summer scholarship money to attend an academic camp of their choice. High Ability testing takes place each school year for grades Kindergarten, 2nd, and 5th.

English Language Learners/Racial

Each of our ELL students are worked with individually/small group with the Title I coordinator weekly on specific, individual needs. These students are assessed yearly with the WIDA test and will continue to receive services until they reach a level 4. ELL students also receive 504 accommodations for state testing.

Statutes and Rules to be waived:

Scottsburg Elementary is not requesting any statutes or rules to be waived.

Three (3) year timeline for Implementation, review, and revision:

2018- 2019- Implementation

2019- 2020- Review

2020- 2021- Revise

School Improvement Team:

Kindergarten Representative:

1st Grade Representative: Amy Hubbard

2nd Grade Representative: Tera Bressler

3rd Grade Representative: Amanda Bagwell

4th Grade Representative: Michelle Moon

5th Grade Representative: Shannon Wright

Administration Representative: Chris Marshall (Principal)

Association Representative: Christy Semmont/ Michelle Moon

Title I Coordinator/Parent Liaison: Christy Semmont/ Jennifer Routt

Parent Representative: Tera Bressler/ Christy Semmont/ Michelle Moon

Special Ed Representative: Clint Thomas

Guidance Representative- Kandace Spaulding